

MVSU NCLB 2016 Summer Reading Institute  
Lesson Plan Template

<b>Name: LaFonda Brown</b>	<b>Name of Unit: Parts of Speech</b>	<b>Date: June 24,2016</b>	<b>Grade Level: 3<sup>rd</sup></b>
Objective	Procedures	Materials	Evaluation
<p>3.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>3L.1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences.</p>	<p style="text-align: center;">Day 1:</p> <p>TTW: Teacher will provide Bellringer which will consist of a grammar review of parts of speech. The teacher will review the bellringer and check for students understanding. TSW: Complete the bellringer based on prior knowledge. Then, the students will review answers to the bellringer with the teacher.</p> <p>TTW: Define and discuss nouns. Provide examples using pictures and items within the classroom. TSW: Make notes of examples provided by the teacher and participate in the identification of nouns. TTW&amp;TSW: Read the first page of “The One and Only Ivan” and identify nouns with the story. TTW: The teacher will provide other passages of informational text about animals and their living environments. TSW: Read the short passages and use highlighters to highlight the nouns within the passages.</p> <p>TTW: Teacher will provide an exit ticket as a review of the day’s lesson. TSW: Complete exit ticket to show understanding of the lesson.</p> <p style="text-align: center;">Day 2:</p>	<ul style="list-style-type: none"> <li>- The One and Only Ivan novel</li> <li>- Promethean board</li> <li>- Pencils</li> <li>- Crayons</li> <li>- Highlighters</li> <li>- Scissors</li> </ul>	<p>Formative Assessments: Teacher will use bellringers as pre-assessments/pretest to check for students understanding of the parts of speech before starting the lesson each day. Teacher will also provide oral questioning to check for student understanding daily.</p> <p>Summative Assessment: Teacher will provide quiz at the end of the week.</p>

	<p>TTW: Provide grammar review of parts of speech as a bellringer. The teacher will also review answers to the grammar review with students once completed. TSW: Complete the grammar review after entering into the classroom. Once completed, students will review their answers with the teacher.</p> <p>TTW: Review nouns from the previous day and their functions. Ask students to recall some nouns identified from the previous day. TSW: Students will review nouns along with the teacher and recall nouns identified from the previous day orally based on the novel “The One and Only Ivan”.</p> <p>TTW: Make a connection between nouns and adjectives by asking “ What words from the text can be used to describe the nouns identified during the reading “The One and Only Ivan?”” TSW: Identify adjectives to describe nouns in the novel “The One and Only Ivan”.</p> <p>TTW: Will ask students, “What adjectives or Character traits can used to describe Ivan?” TSW: Use adjectives to describe Ivan the Gorilla.</p> <p>TTW: Ask students to use adjectives to compare and contrast Ivan with other animals and their habitats. TSW: Use Adjectives to compare and contrast Ivan and other animals.</p> <p>TTW: Give students an exit ticket on which students will write a paragraph comparing and contrasting the character of Ivan with an animal of their choice.</p>		
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	<p>TSW: Complete the exit ticket.</p> <p style="text-align: center;">Day 3:</p> <p>TTW: Provide bellringer consisting of a grammar review. After review, teacher will play a song on board reviewing the parts of speech. Then, ask the students to identify each part of speech mentioned in the video.</p> <p>TSW: Define each part of speech identified in the video and provide examples. Students will also share the examples with their peers and the teacher.</p> <p>TTW: After discussion, teacher will provide newspapers for activity.</p> <p>TTW &amp; TSW: Will read through the first article found in the newspaper and highlight parts of speech mentioned throughout the week.</p> <p>TSW: Will use magazine and newspaper to create a collage of the parts of speech.</p> <p>TSW: Complete the exit ticket to show understanding of the lesson.</p> <p style="text-align: center;">Day 4:</p> <p>TTW: Use grammar review to review the objective taught within the week.</p> <p>TSW: Complete grammar review.</p> <p>TTW: Give students the opportunity to present their collages to their peers and post them within the classroom.</p>		
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	<p>TSW: Present collages to peers and teachers and explain the items posted on paper.</p> <p>TTW: Ask students to write a descriptive summary of pages read in “The One and Only Ivan” using adjectives. TSW: Complete descriptive summary.</p> <p>TTW: Provide exit ticket. TSW: Complete an exit ticket.</p> <p style="text-align: center;">Day 5:</p> <p>TSW: Complete Quiz</p> <p>Reteach</p> <p>Reinforcement activities on the parts of speech.</p> <p>Enrichment</p> <p>Students will write a narrative about and an animal of their choice and use narrative within their writing.</p>		
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*For each lesson plan, do the following:*

- 1). Identify the domain    2). Align with the standards    3). State the benchmark    4). Address diversity    5). Infuse technology